



USN

--	--	--	--	--	--	--	--	--	--

Third Semester B.E. Degree Examination, Dec.2017/Jan.2018 Discrete Mathematical Structures

Time: 3 hrs.

Max. Marks: 80

Note: Answer any FIVE full questions, choosing ONE full question from each module.

Module-1

- 1 a. Prove that for any three propositions p, q, r $[P \rightarrow (q \wedge r)] \Leftrightarrow [(p \rightarrow q) \wedge (p \rightarrow r)]$. Using truth table. (05 Marks)
- b. Establish the validity of the argument :

$$p \rightarrow q$$

$$q \rightarrow (r \wedge s)$$

$$\neg r \vee (\neg t \vee u)$$

$$p \wedge t$$

$$\therefore u$$

(06 Marks)
- c. Prove that for all integers 'k' and 'l', if 'k' and 'l' are both odd, then $k + l$ is even and kl is odd by direct proof. (05 Marks)

OR

- 2 a. Determine the truth value of each of the following quantified statements; the universe being the set of all non - zero integers. (05 Marks)
 - i) $\exists x, \exists y [xy = 1]$
 - ii) $\exists x, \forall y [xy = 1]$
 - iii) $\forall x, \exists y, [xy = 1]$
 - iv) $\exists x, \exists y [(2x + y = 5) \wedge (x - 3y = -8)]$.
 - v) $\exists x, \exists y [(3x - y = 17) \wedge (2x + 4y = 3)]$. (06 Marks)
- b. Find whether the following arguments are valid or not for which the universe is set of all triangles. In triangle XYZ, there is no pair of angles of equal measure. If the triangle has two sides of equal length, then it is isosceles. If the triangle is isosceles, then it has two angles of equal measure. Therefore triangle XYZ has no two sides of equal length. (05 Marks)
- c. If a proposition has truth value 1, determine all truth value assignments for the primitive propositions p, r, s for which the truth value of following compound proposition is 1. $[q \rightarrow \{(\neg p \vee r) \wedge \neg s\}] \wedge \{\neg s \rightarrow (\neg r \wedge q)\}$. (05 Marks)

Module-2

- 3 a. Prove by mathematical induction that, for every positive integer n , 5 divides $n^5 - n$. (05 Marks)
- b. For the Fibonacci sequence F_0, F_1, F_2, \dots prove that $F_n = \frac{1}{\sqrt{5}} \left[\left(\frac{1+\sqrt{5}}{2} \right)^n - \left(\frac{1-\sqrt{5}}{2} \right)^n \right]$. (06 Marks)
- c. Find the coefficient of :
 - i) $x^9 y^3$ in the expansion $(2x - 3y)^{12}$
 - ii) x^{12} in the expansion $x^3(1 - 2x)^{10}$. (05 Marks)

Important Note : 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.
2. Any revealing of identification, appeal to evaluator and /or equations written eg, 42+8 = 50, will be treated as malpractice.

OR

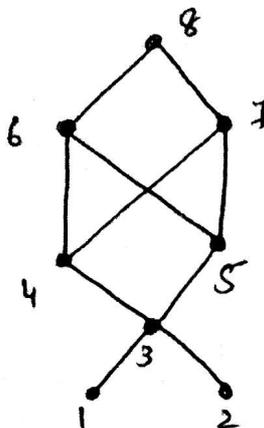
- 4 a. By mathematical induction. Prove that, for every positive integer n , the number $A_n = 5^n + 2 \cdot 3^{n-1} + 1$ is a multiple of 8. (05 Marks)
- b. How many positive integers 'n' can we form using the digits 3, 4, 4, 5, 5, 6, 7 if we want 'n' to exceed 5,000,000. (06 Marks)
- c. A certain question paper contains three parts A, B, C with four questions in part A, five questions in part B and six questions in part C. It is required to answer seven questions selecting atleast two questions from each part. In how many ways can a student select his seven questions for answering? (05 Marks)

Module-3

- 5 a. Let $f : \mathbb{R} \rightarrow \mathbb{R}$ be defined by $f(x) = \begin{cases} 3x - 5, & \text{for } x > 0 \\ -3x + 1, & \text{for } x \leq 0 \end{cases}$
- i) Determine $f\left(\frac{5}{3}\right)$, $f^{-1}(3)$, $f^{-1}([-5, 5])$.
- ii) Also prove that if 30 dictionaries contain a total of 61, 327 pages, then atleast one of the dictionary must have atleast 2045 pages. (05 Marks)
- b. Prove that if $f : A \rightarrow B$ and $g : B \rightarrow C$ are invertible function then $g \circ f : A \rightarrow C$ is an invertible function and $(g \circ f)^{-1} = f^{-1} \circ g^{-1}$. (06 Marks)
- c. Let $A = \{1, 2, 3, 4, 5\}$. Define a relation R on $A \times A$ by $(x_1, y_1) R (x_2, y_2)$ if and only if $x_1 + y_1 = x_2 + y_2$.
- i) Determine whether R is an equivalence relation on $A \times A$
- ii) Determine equivalence class $[(1, 2)]$, $[(2, 5)]$. (05 Marks)

OR

- 6 a. Let f and g be functions from \mathbb{R} to \mathbb{R} defined by $f(x) = ax + b$ and $g(x) = 1 - x + x^2$. If $(g \circ f)(x) = 9x^2 - 9x + 3$. Determine a, b . (05 Marks)
- b. Let $A = \{1, 2, 3, 4, 6, 12\}$. On A define the relation R by aRb if and only if 'a' divides 'b'
- i) prove that R is a partial order on A ii) draw the Hasse diagram iii) write down the matrix of relation. (06 Marks)
- c. Consider the Poset whose Hasse diagram is given below. Consider $B = \{3, 4, 5\}$. Refer Fig.Q6(c). Find :
- i) All upper bounds of B
- ii) All lower bounds of B
- iii) The least upper bound of B
- iv) The greatest lower bound of B
- v) Is this a Lattice? (05 Marks)

Fig.Q6(c)
2 of 3